

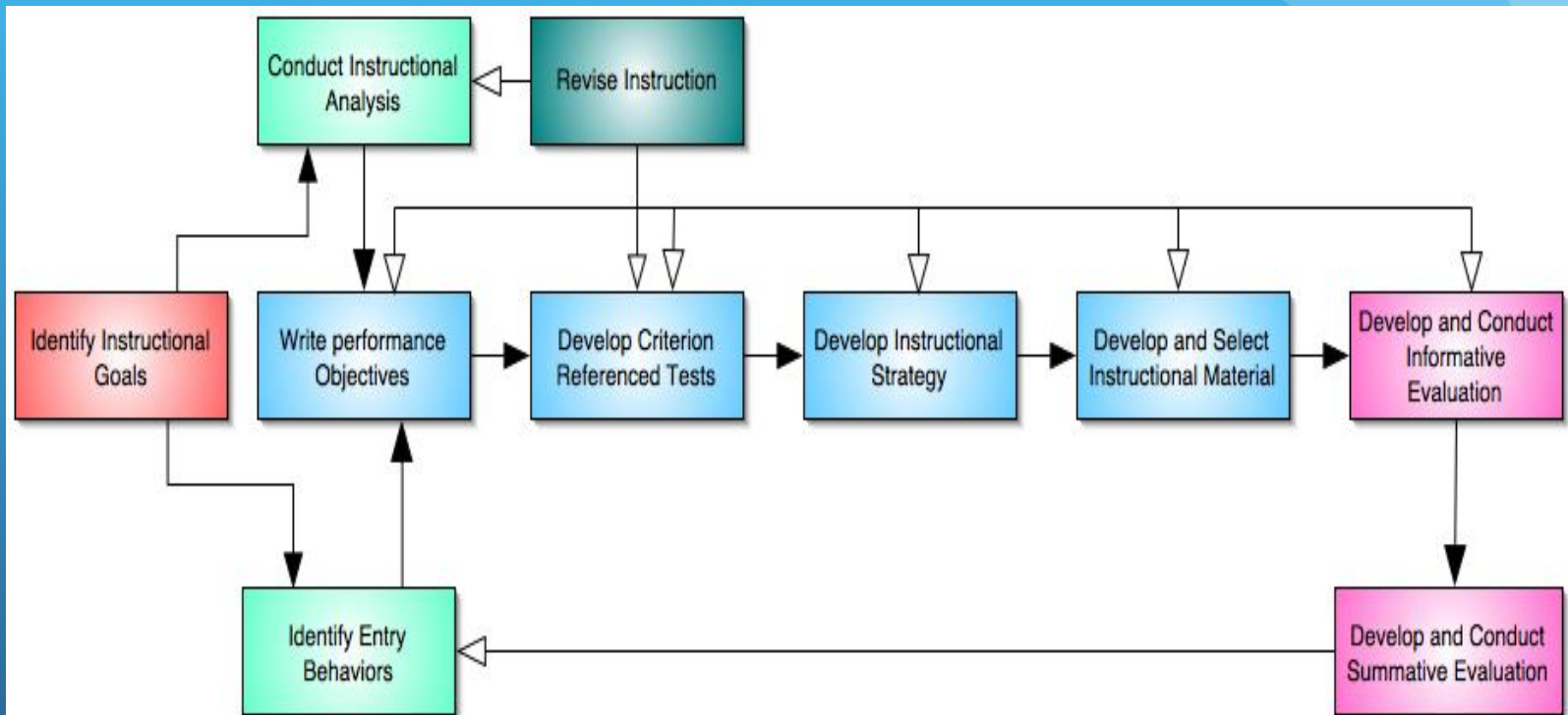
# Dick & Carey

Jaeann Tschiffley, Cassie Steiner, Jen Griffin, & Wendy Hamann

# Overview

- Systemic view of instructions vs. viewing instruction as a sum of isolated parts
- Components work together to achieve desired student learning
- emphasizes breaking instruction down into smaller components.
- Focuses on the skills, knowledge, attitudes that need to be learned and provides the right learning conditions for the outcomes.
- Believes there is a predictable and reliable link between instructional materials and the learning of materials

# Dick and Carey Systems Approach Model



Dick and Carey Instructional Design Model

# Pros

- Takes in account who is being taught and the context in which it is being taught
  - Prior skills
  - Prior experience
  - Basic demographics
- Can be applied in almost any context
- Can adjust well for changes in theory or technology
- Has been around a long time

# Cons

- Teach to the test
  - Starts with desired learning outcome and develops instruction that matches test
- Does not provide a wide range of activities
- Does not address individual learning styles
- Learning is no-linear
- Presumes that learning is predictable and reliable
- Does not allow for mistakes